We are excited to announce the release of some more new online professional development from Educator Effectiveness, North Carolina Department of Education. For a complete list of online courses, modules and mini modules, visit http://rt3nc.org/ or look under the Professional Development tab in Home Base.

Self-Paced Modules

Assessing Digital Tools

Choosing digital tools for your classroom can be daunting. The fact that a given tool could be used for educational purposes doesn't mean that you can use it in your classroom, with your students, or in any given lesson—or that you should. This module will walk you through some ways of assessing classroom technology, considering the kinds of questions a teacher needs to ask in choosing tools to guide your own students towards specific learning goals. This module will take approximately 10 hours to complete.

Self-Paced Mini Modules

Creating a Connected Culture through Student Engagement and Empowerment

Building relationships involves getting acquainted, creating an identity, providing mutual support, celebrating diversity, and developing synergy. This mini-module will provide a structure for teachers to guide students to be intrinsically motivated by growing into empowered, connected, contributing members of the classroom community. This mini-module should take about 3 hours to complete.

Creating and Managing PD through Home Base

This mini-module will take you through the process of creating, managing, and delivering professional development through Home Base — whether self-paced or instructor-led, Moodle-based or non-Moodle. It does not delve deeply into best practices for teacher professional development nor teach you to use Moodle but focuses on the use of the Home Base PD tool itself. It should take approximately 3 hours to complete

Google Apps for Educators

This mini-module explores some of the many classroom uses for the suite of applications available through Google Drive: Docs, Sheets and Forms, Slides, Folders, and Calendars. It assumes some familiarity with those applications and with their traditional offline equivalents. The intended audience is educators who are interested in using Google Apps more creatively for collaborative learning and assessment. Participants can expect to spend 60-90 minutes on this mini-module.

Twitter in Education

Twitter can be a valuable tool to support student and educator learning. In this module, you will discover how to use Twitter in the classroom and for communicating with students and families. Learn how Twitter supports formative assessment, resource sharing, collaboration, individualized learning, and Professional Learning Communities. This session will start with the basics - no prior experience with Twitter is required. Twitter's many potential benefits will be described, using real examples. Participants will be provided with resources that will support their exploration of Twitter beyond the module. The module should take approximately 1.5 hours to complete.

Using Adobe Connect

This mini-module highlights how to create and host meetings, as well as how to effectively use the software to get the most out of virtual meeting space. Participants learn best practice tips to use this collaboration tool for planning and discussions with PLCs or PLNs. Participants can expect to spend around 60 to 90 minutes in this module.

These opportunities are available at no cost to North Carolina educators and are completed entirely online. To register, follow the instructions below to log into Home Base to self-register for a course.

•   Log in to the NCEES system using your usual PowerSchool log in or the alternate log in https://ncees.homebase.ncpublicschools.gov/alternateLogin.html
•   Click the Professional Development tab.
•   You can search for the course, or list all opportunities to find the course for which you wish to register.
•   Click on the course title, you are then presented with the course screen. •   Click on the view button.
•   Directions on how to register are available at https://ncees.homebase.ncpublicschools.gov/content/Searching%20and%20Registering%20for%20Courses.mp4

Contact Dr. Geetanjali Soni at geetanjali.soni@dpi.nc.gov if you have any questions.