



October Professional Development Updates - Region 7



Upcoming NWRESA/DPI Partnership Professional Development

Dates and titles of professional development sessions that are NWRESA/DPI partnerships with RttT are available on the NWRESA home page. Registration for each session will be open approximately one month before and close one week prior to the session.

<http://www.nwresa.org/2013-2014%20PD>.

October Professional Development Sessions

Session Title: Information and Technology Essential Standards for School Library Media Coordinators

Date: October 8, 2013

Session Description: In this full day session, participants will explore, in depth, the NC Professional Teaching Standards for School Library Media Coordinators. They will work collaboratively to develop strategies for a) implementing the standards to support teaching and learning and b) creating 21st century library programs and spaces that positively impact student achievement.

Target Audience: School Library Media Coordinators

Time: 9 a.m. – 4 p.m.

Session Title: Curriculum and Instruction Standards - Mathematics

Date: October 10, 2013

Session Description: Participants will put the Mathematical Practices into “Action”. They will explore each practice using high-leverage tasks that provide opportunities to utilize Mathematical Practices. This fall there will be two sessions, K-5 and 6-12, so we can delve deeper into the content for each grade band.

Target Audience: Curriculum and Instruction Leads on Summer Institute teams

Time: 9 a.m. – 4 p.m.

Session Title: Home Base Schoolnet (IIS) Refresher

Date: October 15, 2013

Session Description: This session is a refresher designed for district trainers who attended the

initial Schoolnet training in June. The session will review classroom instruction, assessment, materials and reporting. Time will also be provided for districts to discuss and collaborate around implementation solutions.

Target Audience: District Schoolnet Trainers

Time: 9:00 a.m. to 4:00 p.m.

Districts may send a maximum of 2 people. Charters may send 1 person.

Session Title: Home Base North Carolina Educator Evaluation System Online Tool (True North Logic) Refresher

Date: October 15, 2013

Session Description: This session is a refresher designed for district trainers who attended the initial NCEES online tool training in June. The session will review how to assign rights, the views, and reporting.

Target Audience: District NCEES Trainers

Time: 9:00 a.m. to 4:00 p.m.

Districts may send a maximum of 2 people. Charters may send 1 person.

Session Title: Fall Fidelity Check

Date: October 22, 2013

Session Description: Fidelity Check Support Sessions assist local leadership teams in gauging progress with implementation plans for RttT initiatives. During fall and spring Fidelity Check sessions, local teams will review goals established at Summer Institutes to identify progress and needs and establish next steps toward goal attainment. Goals target improved measurable student achievement.

Target Audience: Local teams of up to 4 district and charter school representatives from Summer Institutes to include district staff, principals, and teachers/teacher leaders.

Time: 9:00 a.m. to 4:00 p.m.

November Professional Development Sessions

Session Title: Information and Technology Essential Standards for Instructional Technology Facilitators

Date: November 6, 2013

Session Description: In this full day session, participants will explore, in depth, the NC Professional Teaching Standards for Instructional Technology Facilitators. They will work collaboratively to develop strategies for a) implementing the standards to support teaching and

learning and b) creating 21st century technology programs that positively impact student achievement.

Target Audience: Licensed Instructional Technology Facilitators

Time: 9:00 a.m. to 4:00 p.m.

Session Title: Social Studies – Understanding and Developing Concept-Based Lesson Plans

Date: November 6 and 7, 2013

Session Description: This training session will help social studies educators make more informed decisions about what students should understand, know, and be able to do according to the North Carolina Social Studies Essential Standards and effective practices for concept-based lesson planning. During the session, participants will gain an understanding of how to develop a concept-based lesson plan and will begin to develop a lesson plan from a concept-based unit of instruction. All new participants to North Carolina Department of Public Instruction Content Sessions should review materials from Webinar #2: Concept-based Lesson Planning (November 27, 2012) posted at <http://ssnces.ncdpi.wikispaces.net/SS+Webinar+Series> before attending this session.

Target Audience: Curriculum and Instruction Leads for Social Studies

Time: 9:00 a.m. to 4:00 p.m.

Session Title: Data Literacy for District or School Level Data Teams

Date: November 14, 2013

Session Description: This session is designed for school and district-level educators who serve as members of a data team or who will be charged with building capacity to develop local data teams. Participants will work collaboratively as a team during the session to build an understanding of analyzing and utilizing relevant data (using real data from NC School Report Cards or other sources brought by teams) to make informed decisions on a continuous basis and to develop plans of action that improve student achievement.

Target Audience: School or District Level Data Teams of 4-6 people

Time: 9:00 a.m. to 4:00 p.m.

Note: This session has a limited capacity of 40 participants and therefore will be repeated on December 3, 2013.

Session Title: Home Base: Schoolnet Assessments

Date: November 19, 2013

Session Description: Coming Soon

Time: 9:00 a.m. to 4:00 p.m.

Target Audience: District Schoolnet Trainers

Session Title: Home Base: Schoolnet Reporting

Date: November 20, 2013

Session Description: Coming Soon

Time: 9:00 a.m. to 4:00 p.m.

Target Audience: District Schoolnet Trainers

Your Input Needed

As you may have noticed above, there are no descriptions yet for the November 19th and 20th Home Base Schoolnet sessions scheduled at the NWRESA. I will be building these trainings based on your needs. If you know specific areas in Schoolnet that your district trainers could use additional support or training on, please send this information to me -

Lisa.Amerson@dpi.nc.gov. The initial thought was to cover assessments during one day and reporting on the second day, but I am flexible. I can either stay with these topics and flesh them out based on your feedback or I can change the topics that are covered. You can choose to wait until after the October 15th refresher session to provide feedback so you have a better understanding of your district's needs.

Additional Quick Reference Guides for Home Base Posted Online

Three additional guides with easy-to-follow screen shots and instructions have been posted online:

"Creating Lesson Plans and Using the Lesson Planner" offers step-by-step screen shots:

<http://www.ncpublicschools.org/docs/homebase/training/materials/lesson-plans.pdf>;

"Locating Materials to Support Instruction" shows how easy it is to access instructional materials in Home Base and schedule standards on the lesson planner: <http://www.ncpublicschools.org/docs/homebase/training/materials/locating-materials.pdf>; and

"Taking Attendance" features screen shots showing how to take attendance in Home Base using PowerTeacher:

<http://www.ncpublicschools.org/docs/homebase/training/>

[materials/taking-attendance.pdf.](#)

Home Base IIS Archived Webinar for District Administrators - Creating District Benchmarks

Description: This webinar that aired Sept. 5 was designed specifically for District Administrators/Staff involved how to locate District Benchmark items from the Item Central test bank, and how to create District Benchmark assessments.

<https://vimeo.com/74372482>

Home Base IIS Archived Webinar for Teachers - Using Schoolnet to Support Formative Assessment in the Classroom

Description: This webinar that was presented on Sept. 12 discusses how the tools available in Schoolnet can be used to support formative assessment in the classroom. From the Key Performance Indicator Dashboard to the assessment creation tools, this presentation discusses the formative assessment process and demonstrates how you can use Schoolnet to enhance the formative assessment process in your classroom.

<https://vimeo.com/74461676>

Ready to Set Up Student or Parent Access in Home Base? Here's How

Student access and parent access to Home Base can be turned on at any time...but it's up to you to decide when you are ready! Many districts and schools have moved ahead (over 450,000 student access accounts have been configured). Their students are starting to take online classroom and benchmark assessments and getting standards-aligned results on their performance. Parents are keeping track of their child's grades and attendance...all via Home Base. Increasingly, as schools get the educator functions up and running, we are hearing more districts and schools ask for guidance on student and parent access. Very exciting!

Important Notes:

School staff must check with your district data coordinator before giving student or parent access. Some districts may want to manage the process from the district level.

You can generate the access ids even if you are not yet ready to distribute the access IDs. Many schools have done this.

Rosalyn Galloway will walk through giving student access on the UAB call next week. Register Here:

<https://www1.gotomeeting.com/register/840838032>

These are direct links to courses in PowerSource (PowerSchool's training site) that will guide you through setting up parent and student access when you are ready.

Modules in PowerSource

Student Information and Parent Access Link:

https://powersource.pearsonschools.com/training/dl/main.action?course_id=62 Sections 27-34 in the left-hand outline tell you how to set up parent and student access and how to print form letters to give them passwords.

Parent Access Set Up Link:

https://powersource.pearsonschools.com/training/dl/main.action?course_id=26

n-depth online learning modules and videos that guide you step-by-step in setting up parent access.

PowerSchool Administration and Management Module Link:

https://powersource.pearsonschools.com/training/dl/main.action?course_id=34

Particularly, check out outline items 29-34 for parent and student access information.

Mastery in Minutes: Changing Parent and Student Access Link:

https://powersource.pearsonschools.com/training/2/mim.action?course_id=28

A 2-minute video on how to manage parent and student access once you've given it (think lost password scenarios).

Released Forms for Measures of Student Learning on the Web

Released forms for Measures of Student Learning are now available on the Educator Effectiveness website at

<http://www.ncpublicschools.org/effectiveness-model/measures/released-forms/>

The released forms cover particular topics for grades 4-8 and high school mathematics, science, social studies, English language arts and the Occupational Course of Study.

Teacher Created Materials Professional Development Hosted by Wilkes County

Wilkes County is hosting an event sponsored by Teacher Created Materials on November 5th. A Teacher Created Materials representative will present in the morning for elementary teachers and in the afternoon for middle and high school teachers. The focus of the sessions will be content area writing, analyzing primary sources, and growing academic vocabulary. A Save the Date flyer is attached with additional information.

There is no registration fee for the event. Districts can contact Anna Lankford – lankfora@wilkes.k12.nc.us - to RSVP with the number attending.

Free Webinar: Hidden Resources At Your Fingertips: How To Uncover Rich, Free Text Collections On Any Topic At Any Level! Wednesday, Oct.

9, 2013, 3:00 - 4:00 EDT.

View information and register [here](#)

This webinar will focus on how teachers can access hundreds of millions of articles, encyclopedia excerpts and websites that have received Lexile text measures. Meredith Liben, Director of the Literacy and English Language Arts team at Student Achievement Partners and Kathy Mansfield, Kentucky DOE Library Media & Textbook Consultant will provide an overview of the resources available through state online databases such as those found in Nevada's CLA and how to use these resources to support improved student achievement.